

Welcome from the Headteacher

Dear Parent/Carers,

The Continuum School Somerset has a well established reputation for providing high quality personalised education and good results in public examinations. This success is based on an approach which combines high expectations with sensitivity to the needs of individual students. The school provides education for a wide range of Special Education Needs (SEN) as well as students with Social, Emotional and Behaviour Difficulties, Autism and Asperger's Syndrome.

Well-qualified and experienced staff work together to make our school a successful and happy community. We offer a rich, varied and stimulating curriculum which includes academic and vocational studies. The students are able to take part in Outdoor Education where through many challenges such as surfing, rock climbing, coasteering etc. they can learn essential team working skills and build self esteem.

As a school, we strive to continually improve. Our students are able to achieve excellent results in the GCSE qualifications offered by the school as well as Entry Level certificates, Unit Awards and BTEC courses. Our small holding, which is attached to the school, provides an excellent base for Land Based Studies as well as courses in Animal Care.

The school offers a nurturing and caring environment which allows all students to thrive and achieve their full potential.

Particular importance is placed on recognising and rewarding individual achievements. The students are encouraged to participate in a wide range of activities which enrich their spiritual, moral, social and cultural development. This development is promoted by school trips, charitable work and PHSE lessons. The school also promotes a Breakfast Club and provides lunches through which the students can experience the importance of healthy eating.

Our effectiveness is dependent on good relationships with you as parents/carers. We value your opinions and welcome your involvement in all aspects of school life.

Choosing the right secondary SEN school is an investment for the future. I hope that this prospectus will give you some sense of the school's vitality, values and achievements. You are welcome to visit during the school day and I look forward to meeting with you should you wish to accept this invitation.

Yours sincerely,



Swavek Nowakiewicz
Headteacher



Address: Westport House, Langport Road, Westport, Somerset TA10 0BH

Phone: 01460 281 216

Headteacher: Swavek Nowakiewicz

Head of Education: Julie Barnes, 11a Yorkshire St, Rochdale OL16 1BH, Ph: 01706 644471

DfE Registration Number: 933/6211

Unique reference number (URN): 131455



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|---------------------------------|---|---|
| Swavek Nowakiewicz | - | Headteacher Teacher of Art |
| William Houghton (Full Time) | - | School Manager Teacher of BTEC Hospitality and Catering Teacher of Multi-Cultural Studies |
| Eric Padden (Full Time) | - | Deputy Headteacher Teacher of Mathematics PE Co-ordinator |
| Anne Simpson (Full Time) | - | Teacher of Science Teacher of ICT Teacher of PSHE |
| Carla Hardacker (Part Time) | - | Vocational Tutor Examinations Officer BTEC Co-ordinator and Teacher |
| Gemma Adams (Part Time) | - | Teacher of Science |
| Angie White (Part Time) | - | School Administrator |

The Continuum School Somerset is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. We are guided by the Department for Education 'Working Together to Safeguard Children'; in order to safeguard and promote the welfare of children and young people in accordance with the Children Act 1989 and the Children Act 2004. An enhanced CRB check is required for all posts within the school.



Lesson Planning and Schedules

The hours for education are between 9am and 3pm. Out of hours learning programmes will be developed according to pupil interests. Attendance registers ensure that a record is kept of both authorised and unauthorised absence. We also run an After School Club from 3.15pm - 5.15pm every week day offering 1:1 sessions.

Curriculum

The National Curriculum is taught to ensure that all children receive a broad and balanced education. Subjects taught at the school include: Maths, English, Science, PSHE, Citizenship, History, Geography, ICT, Design and Technology, Food Technology, MFL, RS, PE, Art and Creative Arts.

Full details of curriculum policy are available on request (see Policies).

Key Stage 3

All programmes are designed to ensure that every pupil has the opportunity to progress at a rate which matches their ability, whilst challenging them to extend their understanding further. All pupils have access to the full National Curriculum.

Key Stage 4

At Key Stage 4 pupils have the opportunity to follow a more flexible curriculum, including careers and work related learning.

Vocational Study

Our students have the opportunity to study BTecs in Hospitality and Catering, ICT, Land based studies, Hair & Beauty, Arts and Media and Health and Social Care. They can also complete ASDAN for 16+ PSHE award & Bronze and Silver Challenge awards, First Aid St John Ambulance and Outdoor Education – Kayaking 1 & 2 star awards.

Exams and Qualifications

Young people have the opportunity to follow courses leading to qualifications in BTEC, GCSE and Entry Level. Somerset School offers a varied assessment framework including GOAL ONLINE (providing academic summative assessment) and Literacy and Numeracy assessments.

Destination of leavers 2010/2011 available on request.



Typical KS3 Timetable – Rolling fortnightly programme

Week 1

| Day | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|------------|---------|-----------|-------------------|------------------------|
| 1 | English | English | Assembly | Outdoor Education | Maths |
| 2 | Maths | English | PE | Outdoor Education | English |
| BREAK TIME | | | | | |
| 3 | Science | Maths | PE | Outdoor Education | English |
| 4 | Science | Art | PE | Outdoor Education | Science |
| LUNCH TIME | | | | | |
| 5 | ICT | Science | PE | Outdoor Education | Humanities |
| 6 | Humanities | ICT | Tutorial | PSHE | Multi-Cultural Studies |

Week 2

| Day | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|------------|---------|-----------|-----------------|------------------------|
| 1 | English | English | Assembly | Food Technology | Maths |
| 2 | Maths | English | PE | Food Technology | English |
| BREAK TIME | | | | | |
| 3 | Science | Maths | PE | Science | English |
| 4 | Science | Art | PE | ICT | Science |
| LUNCH TIME | | | | | |
| 5 | ICT | Science | PE | Maths | Humanities |
| 6 | Humanities | ICT | Tutorial | Citizenship | Multi-Cultural Studies |

Typical KS4 Timetable – Rolling fortnightly programme

Week 1

| Day | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|-------------|---------|-----------|-------------------|------------------------|
| 1 | English | Science | Assembly | Outdoor Education | English |
| 2 | Science | Maths | PE | Outdoor Education | Maths |
| BREAK TIME | | | | | |
| 3 | Maths | English | PE | Outdoor Education | Science |
| 4 | Maths | English | PE | Outdoor Education | Science |
| LUNCH TIME | | | | | |
| 5 | Careers | BTEC | PE | Outdoor Education | Multi-Cultural Studies |
| 6 | Life Skills | BTEC | Tutorial | PSHE | ICT |

Week 2

| Day | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|---------|-----------------|-----------|-------------|------------------------|
| 1 | English | Science | Assembly | English | Science |
| 2 | Science | Maths | PE | English | Maths |
| BREAK TIME | | | | | |
| 3 | Maths | English | PE | Maths | Life Skills |
| 4 | Maths | English | PE | Science | English |
| LUNCH TIME | | | | | |
| 5 | Careers | Food Technology | PE | BTEC | BTEC |
| 6 | ICT | Food Technology | Tutorial | Citizenship | Multi-Cultural Studies |

Autumn Term: Monday 5 September 2011 – Friday 16 December 2011

Half Term: 24-28 October

Spring Term: Tuesday 3 January 2012 – Friday 30 March 2012

Half Term: 13-17 February

Summer Term: Monday 16 April 2012 – Monday 23 July 2012

Half Term: 4-8 June

May / June Bank Holidays: 7 May and 4 June

Queen's Diamond Jubilee Extra Bank Holiday: 5 June



Lisa* started to attend the Continuum School Somerset having been placed in residential care at a home nearby. Lisa was placed in care, following non-attendance of school, gaining a criminal record through being involved in violence, drugs and petty crime.

Although having missed most of the previous two school years, and starting at the Continuum School Somerset in Year 11, it was apparent to members of staff that Lisa was a bright, capable young individual.

A behaviour contract and learning agreement were put in place by the staff at the school, and agreed by Lisa and her house manager. This behaviour contract included in and out of school incentives provided she attended school, engaged in lessons, behaved well and completed any work or tasks which the teaching staff set.

The academic year got off to a great start with Lisa showing promising enthusiasm and capabilities. However due to incidents happening within Lisas family, her enthusiasm and good behaviour started to dramatically drop.

Lisa's incentive system was changed to include earning money by a small cleaning job, an opportunity that was conditional to attending school and arriving on time – an issue that stemmed from the incidents within her family life.

Lisa started to re-engage and complete the work that was set for them to an extremely high standard, especially considering the two years of missed education prior to her enrolment at the Somerset School.

After a year of hard work, dedication and commitment, Lisa sat GCSE's in July 2010. She received a B grade in English, a C grade in maths, a D grade in science, Adult literacy and numeracy both at level 2, Entry level 2 BTEC's in ICT and Hair and Beauty and an Introductory level 1 BTEC in Health and Social care. This was an amazing achievement considering it was all in the space of a year.

Lisa has now left the Continuum School Somerset and lives in supported lodgings flat near to her home town, where she also attends college. She remains in contact with the staff at the Somerset school and has recently proudly informed us that she has been predicted A* grades for her A level courses.

*Names have been changed.



The school recognises that there will be occasions when students, carers, parents or placing authorities are unhappy with an aspect of the school. This policy is designed to help you to raise concerns in an appropriate manner and ensure that each complaint will be listened to and dealt with fairly. (There is a more comprehensive Continuum Care and Education Complaints Policy available on request).

The Headteacher would like to:

- encourage problems to be dealt with informally wherever possible;
 - ensure that students, carers and parents fully understand what the procedures are;
 - make sure that all complaints are dealt with swiftly;
 - respect everyone's right to confidentiality
- Please contact the Headteacher if you would like to make a complaint via Swavek Nowakiewicz, Continuum School Somerset, Langport Road, Westport, Somerset TA10 0BH
 - If the complaint is about the Headteacher, or you would like to escalate a complaint please address this complaint to the Managing Director, Mr Bob Hall, 11a York Street, Rochdale, OL16 1BH
 - The managing director will try to address the complaint informally;
 - The managing director will ensure that details of the complaint and its agreed resolution are recorded and that a copy is sent to all involved.
 - If the complaint cannot be dealt with in this way, the Head of Education will ensure it is referred to the appropriate authority;
 - A detailed written report regarding the outcome will be provided, explaining how the complaint was investigated and the reason why certain decisions may have been taken.

Available on request - number of complaints made against the school in the preceding year.



The following policies and documents for 2011/2012 referred to in this prospectus can be made *available on request* in electronic or printed format.

Please contact the school directly on 01460 281 216

Number of Staff Employed and a Summary of their Qualifications

Admissions Policy

Curriculum Policy

Sex Education & Relationships Policy

Behavioural Management Policy including Discipline, Sanctions and Exclusions

Full Academic Achievements

Anti-Bullying Policy

Equal Opportunity Policy

Special Educational Needs Policy

Safeguarding Policy

Health & Safety Policy

Continuum Care & Education Group Complaints Policy & Procedure