

Welcome from the Headteacher

Dear Parent/Carers

Continuum School Northampton is a mixed school with a maximum capacity of 24 pupils located in the Kingsthorpe area of the city. The size of our school allows for particular care to be taken to identify and deliver a first class education to all students, with a particular close attention to addressing Special Educational Needs and a focus on Learning styles. We have a loyal and dedicated team of qualified teachers, support assistants and Special Educational Needs staff who are dedicated to providing the best individualised care, support and education to our young people.

With qualified staff delivering a fully timetabled curriculum, students are assessed and an individual learning package is developed to meet their needs. Curriculum pathways are progressed to allow the best opportunities for young people to prepare themselves for adult life, which means a strong emphasis on social and emotional development as well as the core subjects such as English Mathematics and Science

Vocational education is a large part of our curriculum and a strong emphasis on practical skills leading to accredited qualifications such as GCSE, BTEC, ASDAN and AQA unit awards.

Whatever a students background, gender, beliefs or ability, we encourage and deliver equality of access to education and to the general life of the school. To this end, all of our learners have access to a virtual learning environment, which provides anytime anywhere access to education, and this runs alongside the more traditional delivery of subjects.

With a strong emphasis on social pedagogy we aim to develop young people's respect for the environment and the local community by using our strong connection with local youth groups, community groups, colleges of further education and careers pathways support such as Connexions.

Our School's aim and ethos is one of inclusion and opportunity for all and I am particularly proud of the high standards of skills and support that our young people can access. Our mission is to maintain that level of support and motivation so that each pupil feels valued and experiences successes at every opportunity.

Continuum School Northampton is committed to the delivery of excellence in education with an ethos of access for all, and by providing specific and individual support, giving our young people the best preparation for adult life.

Yours sincerely,

Les Haines

BSc PGCE NPQH

Headteacher
Continuum School Northampton

Address: 67 Queens Park Parade, Kingsthorpe, Northampton NN2 6LR

Phone: 01604 719 711

Headteacher: Les Haines

Head of Education: Julie Barnes, 11a Yorkshire St, Rochdale OL16 1BH, Ph: 01706 644471

DfE Registration Number: 928/6067

Unique reference number (URN): 131802



Name	Role	Subjects/Speciality
Les Haines	Headteacher	
Joanne Kemp	Deputy Headteacher	Art
Mohammed Hassan	Teacher	Mathematics, ICT
Brynne Laska	Teacher	English, History
Lauren Quigley	Teacher	Exams Officer ASDAN Mathematics PHSE
Sam Norman	Teacher	SEAL
Catherine Debagg	Learning Support Assistant	Assistant SENCO
Claudia Spinks	Learning Support Assistant	German, Food Tech
Kenderlyn O Neil	Learning Support Assistant	Fire Marshall
Trevor Burge	Learning Support Assistant	
Charity Goss	Learning Support Assistant	
Stephanie Clinton	Administrator	
Robert Bilbe	Volunteer	BTEC Construction

The Continuum School Northampton is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. An enhanced CRB check is required for all posts within the school.



Lesson Planning and Schedules

The school runs an eight session day, with each lesson being thirty minutes long. The timetable includes all of the statutory requirements of the National Curriculum and has a strong emphasis on emotional, social and behavioural skills. There is a daily assembly time which allows students an opportunity to discuss issues of the day, and the school day ends with an opportunity for each student to spend time with an allocated key worker. Supervised social time for students is encouraged, with breaks and lunch, with food provided, and there are also weekly activities that students can earn the right to participate in through an incentive scheme.

Key Stage 3

Student groups are differentiated according to ability in KS3 and all students are given differentiated work which is tailored to meet the specific individual needs of the learners. All work is assessed and a pupil tracking system will allow good progress to be made.

Key Stage 4

At Key Stage 4 pupils have the opportunity to follow a more flexible curriculum, including careers and work related learning. Pupils can also sit Entry Level and GCSE examinations. In the current year 2011, students in KS4 have participated in GCSE Examinations in Maths, English and Physics, with awards pending in BTEC Construction.

Accreditations and Exams

The school follows the full ASDAN award which teaches students life skills and vocational topics which are accredited to Bronze, Silver and Gold Awards.

AQA Unit awards are followed for most subjects including Science, and students can build a portfolio of unit awards to obtain the full certificate.

Vocational Subjects

The school is able to offer students BTEC Construction through the use of the fully equipped workshop facilities, trained staff and verifiers. Awards can range from the entry level to the full award.

The School is able to offer the full BTEC Sports Award using a fully trained teacher and verifier. Local sports facilities are accessed and it is possible for students to achieve a qualification from entry level through to the full BTEC award.

Full details of curriculum policy are available on request (see Policies).



School Timetable Example

Session 1 9.30 - 10.00	Session 2 10.00 to 10.20	Session 3 10.20 to 10.50	Break 10.50 to 11.05	Session 4 11.05 to 11.35	Session 5 11.35 to 12.05	Lunch 12.05 to 12.40	Session 6 12.40 to 13.10	Session 7 13.10 to 13.40	Break 13.40 to 13.55	Session 8 13.55 to 14. 25	Session 9 14.25 to 14. 50	Session 10 14.50 to 15.00
R English TT / KO G Maths MH/CS Y English BL / CD PPA CG	Assembly LH / JK TB snacks	R Maths MH/CS G English BL / TT Y Science 1 CG/CD PPA - SN		R Science 1 CG / TT G ICT MH / TB Y Food Tech CS/KO James 1 to 1 BL / CD PPA - SN	R ICT MH/TB G Science 1 CG / TT Y Food Tech CS/KO James 1 to 1 BL / CD PPA - SN CS lunch		R Gym TB/ SN G Language CS / TB Y PSHE 1 LQ/CD PPA -MH	R Social Ed CG/ TB G PSHE 1 LQ/CD Y Maths MH/TT NVQ SN PPA -BL/CS		BAM CS/KO/SN PPA - TT/LQ/MH/ BL/CD	BAM CS/KO/SN PPA - TT/LQ/MH/ BL/CD	BAM CS/KO/SN PPA - TT/LQ/MH/ BL/CD
R English TT / KO G Maths MH/CS Y English BL / CD PPA CG	Assembly LH / JK TB snacks	R Maths MH/CS G English BL / TT Y Art 1 SN / KO		R ICT MH/CG G BTEC SN / RB / TB Y Language CS/CD	R English reading TT/KO G BTEC SN / RB / TB Y Maths MH/LQ CS lunch		R BTEC SN / RB / TB G Food Tech Catch up CS/KO Y 1to1's CD / JK / BL CG / MH / TT	R BTEC SN / RB / TB G Food Tech CS/KO Isaac 1to1 JK/LQ Y ICT MH / CD		Sport TB / SN / TT PPA -LQ / BL/ MH NVQ CG/LQ/CS	Sport TB / SN / TT PPA -LQ / BL /MH NVQ CG/LQ/CS	End of day de-brief R G Y LH / JK PPA -LQ / BL/MH NVQ CG/LQ/CS
R English TT / KO G Maths MH/CS Y English BL / CD PPA CG	Assembly LH / JK TB snacks	R Maths MH/CS G English BL / TT Y Art 2 SN / KO		R Science 2 CG / TT G Art 1 SN / KO Y Maths MH/CD	R Art 1 SN / KO G ICT MH / CG CS lunch Y History BL / CD		Martial Arts TB/KO PPA -BL / MH LQ Exams	Martial Arts TB/KO PPA -BL /MH LQ Exams		R PSHE 1 LQ/CS G History BL / TT Y SEAL JK / CG	R Revision TT / MH G SEAL JK / CG Y PSHE 2 LQ/CD/TB NVQ SN/CS	R Revision TT / MH End of day De-brief G Y LH / JK NVQ SN/CS
R English TT / KO G Maths MH/CS Y English BL / CD PPA CG	Assembly LH / JK TB snacks	R Maths MH/CS G English BL / TT Y Science 2 CG/CD/TB PPA - SN		R BTEC SN / RB / TB G Science 2 CG / TT Y Maths MH/LQ CS lunch	R BTEC SN / RB / TB G ICT MH / CG Y 1 to 1's CD / JK / BL KO / CS / TT		R Food Tech CS/ KO G BTEC SN / RB / TB Y ICT MH/TT LQ Exams	R Food Tech CS/KO G BTEC SN / RB / TB Y PSHE 3 LQ/CD/TB		R Revision MH / CS G PSHE 2 LQ/CD Y BTEC SN / RB / TB	R Revision TT / MH G 1 to 1's CD / JK / BL KO / CS / CG Y BTEC SN / RB / TB Exams LQ	End of day De-brief R G Y LH / JK NVQ SN/CS Exams LQ
R English TT / KO G Maths MH/CS Y English BL / CD PPA CG	Assembly LH / JK	R Maths MH/CS G English BL / TT Y Number puzzles CD / CG PPA - SN		R CV writing & interview techniques BL / CG G Art 2 SN / KO Y ICT MH / CD	R Art 2 SN / KO G ICT MH / CG Y Social Ed CD / TB CS lunch		R Revision TT / KO G PSHE 3 LQ/CG Y ICT MH / CD	Activities TB/CG/KO/CD Curriculum meeting MH/BL/LQ/ TT/SN/CS/JK		Activities TB/CG/KO/CD Curriculum meeting MH/BL/LQ/ TT/SN/CS/JK	Activities TB/CG/KO/CD Curriculum meeting MH/BL/LQ/ TT/SN/JK	End of day De-brief R G Y LH / JK

School term dates 2011 - 2012

- Term 1 (34 days) Tuesday 6 September 2011- Friday 21 October 2011
- Term 2 (34 days) Tuesday 1 November 2011- Friday 16 December 2011
- Term 3 (28 days) Wednesday 4 January 2012- Friday 10 February 2012
- Term 4 (30 days) Monday 20 February 2012- Friday 30 March 2012
- Term 5 (33 days) Tuesday 17 April 2012- Friday 1 June 2012
- Term 6 (30 days) Monday 11 June 2012- Friday 20 July 2012



The school recognises that there will be occasions when students, carers, parents or placing authorities are unhappy with an aspect of the school. This policy is designed to help you to raise concerns in an appropriate manner and ensure that each complaint will be listened to and dealt with fairly. (There is a more comprehensive Continuum Care and Education Complaints Policy available on request).

The Headteacher would like to:

- encourage problems to be dealt with informally wherever possible;
 - ensure that students, carers and parents fully understand what the procedures are;
 - make sure that all complaints are dealt with swiftly;
 - respect everyone's right to confidentiality
- Please contact the Headteacher if you would like to make a complaint via **Les Haines, Continuum School Northampton, 67 Queens Park Parade, Kingsthorpe, Northampton NN2 6LR**
 - If the complaint is about the Headteacher, or you would like to escalate a complaint please address this complaint to the Managing Director, Mr Bob Hall, 11a York Street, Rochdale, OL16 1BH
 - The managing director will try to address the complaint informally;
 - The managing director will ensure that details of the complaint and its agreed resolution are recorded and that a copy is sent to all involved.
 - If the complaint cannot be dealt with in this way, the Head of Education will ensure it is referred to the appropriate authority;
 - A detailed written report regarding the outcome will be provided, explaining how the complaint was investigated and the reason why certain decisions may have been taken.

Available on request - number of complaints made against the school in the preceding year.



The following policies and documents for 2011/2012 referred to in this prospectus can be made **available on request** in electronic or printed format.

Please contact the school directly on 01604 719 711

Number of Staff Employed and Summary of their Qualifications

Admissions Policy

Curriculum Policy

Sex Education & Relationships Policy

Behavioural Management Policy including Discipline, Sanctions and Exclusions

Full Academic Achievements

Anti-Bullying Policy

Equal Opportunity Policy

Special Educational Needs Policy

Safeguarding Policy

Health & Safety Policy

Continuum Care & Education Group Complaints Policy & Procedure