



Warrington School

Capacity: 18 Young People
01925 237583

Scarborough School

Capacity: 15 Young People
01723 350750

Wisbech School

Capacity: 24 Young People
01945 427276

Somerset School

Capacity: 17 Young People
01460 281216

Beverley School

Capacity: 18 Young People
01482 307830

Hartlepool School

Capacity: 24 Young People
01429 224965

Northampton School

Capacity: 24 Young People
01604 719711



Referrals
0800 731 3805



Everybody's Included Education

Referrals
0800 731 3805



Mainstream education doesn't suit everyone, and for this reason Continuum has an established network of schools throughout the UK. Our schools have a capacity of between 12 to 24 young people and are designed for those both inside and outside of care. All of our schools follow a five strand programme of development which focuses on Behaviour, Resilience, Activity, Vocation and Education.

BRAVE

BEHAVIOUR
RESILIENCE
ACTIVITY
VOCATION
EDUCATION

Each of these strands concentrates on a different area of learning and helps us to ensure a balanced approach in individual planning.

We only employ subject leaders who have experience of working with young people with behavioural, emotional and social difficulties. Each school is purpose designed and equipped and located in a building which has been creatively adapted to engage our students. We acknowledge

that parents/carers play a valuable part in the success of the young person's education and we work to develop a partnership with all those involved. Continuum ensure that each individual is given the same opportunities as any other mainstream student. That is what makes our schools special.

At School – At Home

Our main aim with any young person is to use our specialist schools as a stepping stone to return to mainstream education. However, education in the social environment of a school doesn't suit everyone and some young people, in particular those with complex needs, may be more comfortable being educated on a 1:1 basis. For this reason those young people in our Complex Needs homes have the option of studying from their home. Each of these homes is also a DCSF registered centre and as a result our teachers attend the home to ensure young people continue learning without having to enter an environment of interaction with their peers.

“Carl's commitment to his education has developed tremendously over the last six months. Before he met with your tutors he had been in and out of school, had problems with his attendance and was well below his age level in terms of performance. Now he is starting to gain back the time he missed whilst seriously considering his future career options.”

SENCO, North West of England. January, 2008.

What's on the agenda?

Our educational aim is for every young person to find a subject that interests and engages them. By offering the full Key stage 3 and 4 National Curriculum in addition to a vocational syllabus every school encourages young people to try as many subjects as they can. All of our schools are registered with the appropriate examination boards allowing study towards GCSE and entry-level courses. Schools are also registered ASDAN centres and offer the GCSE standard Certificate in Personal Effectiveness (COPE). Throughout our education planning we include exercise which is used to assist young people to release sometimes excessive energy and tension, in addition to improving their physical strength and overall health. Specialist teaching in each school aims to encourage young people to achieve their full potential by becoming independent learners who respect and understand others. A central part of this is to encourage a sense of self-worth and self-discipline and as a result our schools' behavioural boundaries are clearly defined and communicated. We work hard to avoid exclusions in all of our schools.

Students with statements

Those who have a Statement of Education Needs (SEN) will receive an education plan which is tailored to meet the objectives of their statement. Additional support is also provided for students who do not have English as their first language. All of our schools are supported by a team of therapeutic specialists who can be used to identify the appropriate support required by any pupil.

